

MARMARA UNIVERSITY ENGLISH LANGUAGE TEACHING INTERNATIONAL CONFERENCE PROGRAM
OCTOBER 11-12, 2019
ISTANBUL

Venue: Ibrahim Uzunçu Conference Hall, Goztepe Campus

Registration Desk Open

Opening Ceremony

09.00-09.30

PLENARY I: Derin Atay

10.00-10.40

Coffee Break

10.40-10.55

CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3	THEME	ROOM 4
Concurrent Session I: Paper Presentations	11.00-12.30	Learner Attributes <i>Chair: Ervin Kovacevic</i>	First, Don't Harm! Prior Language Learning Experiences of Prep Students. <i>Arzu Ekoç</i>	Teacher development <i>Chair: Zeynep Çamlıbel Acar</i>	Misbehaviour in Turkish High Schools: Experiences of In-service Teachers of English. <i>Gökçe Kurt, Burak Tomak</i>	Skills in Foreign Language <i>Chair: Fatma Kübra Çakır</i>	Willingness to Communicate and EFL Speaking Achievement: The Case of Turkish Learners. <i>Yelçe Kızılay, Gül Durmuşoğlu Kise</i>	Curriculum Development, Planning and Policy Skills in Foreign Language Language and Technology <i>Chair: Hakan Dilman</i>	Generation Alpha and Rethinking of Foreign Language Teaching. <i>Hakan Dilman</i>
			Overcoming Resistance to Self-Direction in Adult Learning. <i>Kübra Çakuroğlu</i>		Relationship between EFL Teachers' Beliefs and Knowledge on Special Education in a Private School in Turkey. <i>Özden Oğul</i>		Recorded Motivation Videos to Improve Speaking Skills of Adult Learners <i>Yasemin Kayak, Eda Üstünel</i>		Listening Comprehension Problems of L2 Learners: Teachers' Views <i>Abdullah Pekel</i>
			Exploring the Link between Individual Differences and Measures of L2 Complexity: A Case of Language Learning Strategies. <i>Ervin Kovacevic</i>		Reading Comprehension Strategy Instruction of Turkish EFL Teachers. <i>Zeynep Çamlıbel Acar, Ilke Gerede Hoyland, Hakan Arı</i>		The Effect of Recorded Oral Feedback on Writing of the EFL Learners. <i>Mehdi Solhi Andarab</i>		Understanding Prep. School Students' Experiences of Achieve 3000: A Case Study at Atılım University. <i>Zeynep Doğan, Emine Kulu</i>

Lunch Break

12.30-13.30

PLENARY II: Andy Hockley

13.30-14.10

CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3	THEME	ROOM 4
Concurrent Session II: Paper Presentations	14.15 -15.15	Curriculum Development, Planning and Policy <i>Chair: Gökçe Kurt</i>	An English Language Needs Analysis of University Preparatory School Students. <i>Fatma Kübra Çakar, Gökçe Kurt</i>	Teacher Development <i>Chair: Enisa Mede</i>	Exploring the Perceptions of EFL Instructors about their Professional Identity: The Turkish Context. <i>Enisa Mede</i>	Language and Technology Chair: Ferit Kılıçkaya	How do Videos Enhance Teacher Development Programmes and Self-development? <i>Cecilia Nobre</i>	Text Analysis <i>Chair: İrem Konca</i>	Towards Getting a Faculty Position in the Department of English Language and Literature: Analysis of the Job Requirements. <i>Tiutuba Imame</i>
			A Fork in the Road: Program Administrators' Perspectives on the Recruitment of Native and Non-native English Speaking Teachers. <i>Dilan Bayram, Rukiye Özlem Öztürk, Dilek İnal</i>		Learning Through A Reciprocal Peer Observation Experience: Perspectives of EFL Instructors and Professional Development Unit Head at A Private University. <i>Cansu Dağ Ayaz., Evrim Ereyik Aydın</i>		Language Learners' Informal Employment of ICT Applications and Websites to Assess Their English Skills. <i>Ferit Kılıçkaya</i>		A Comparative Study on an International ELT Textbook and a Local Textbook in Turkey in terms of English as a Lingua Franca (ELF). <i>Kübra Şendoğan, Muhaddes Çoban, Dilay Kırırcı, Hatime Çiftçi</i>

Coffee Break

15.15-15.30

CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3	THEME	ROOM 4
Concurrent Session III: Workshops, Teaching Practice and Paper Presentations	15.30-17.00	Chair: Tugay Elmas	Integrating Critical Thinking in Language Teaching: Rethinking Pedagogy. <i>Özlem Kaşkoğlu, Pınar Erşin</i>	Chair: Işıl Ruacan Sılahtaroğlu	Leading the Way: Oracy and Conversational Leadership. <i>Mirela Cristina Manea Gultekin</i>	Chair: Okan Bölükbaşı	Making Academic Reading Fun. <i>Okun Bölükbaşı</i>	Skills in Foreign Language Chair: Robin Kosseff	The Effects of Negative L1 Transfer on Meaning Construction in L2 Writing. <i>Embaraka Khelef</i>
			Exploring Interculturality in the Language Classroom through Literature. <i>Tugay Elmas</i>		Mind/fullness - Keep Calm and Learn. <i>Dilara Louise Hibbs</i>		Digital tools for language teaching. <i>Erzsébet Pintye</i>		Reading as Structure-building and What It Means for TEFL. <i>Murat Özidoğlu</i>
							The Use of Literary Work as Practice in an Oral Communication Task in EFL Classes. <i>Fidel Çakmak</i>		(Teaching Practice Presentation) Expanding Uses of Quizlet to Improve Reading Skills. <i>Robin Kosseff</i>
							Incorporating Classical Short Stories in an EFL Reading Class. <i>Özlem Zübeyir Güllersen</i>		

DAY 1

DAY 2	Registration Desk Open 08.30-13.30							
	PLENARY III: Kamile Hamiloğlu 09.00-09.40							
	CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3
	Concurrent Session IV: Paper Presentations	09.45-10.45	Gender Studies Chair: Lukka Alp Akarçay	Why, and How, Should One Make Language Classes Less Heteronormative? Elizabeth Coleman	Assessment and Evaluation Chair: Selma Karabınar	The Effect of Task Types on Raters Assessing EFL Speaking Performance. Tuba Inan, Selma Karabinar	Learner and Teacher Attributes	EFL Learners' Beliefs and Perceptions about Dictogloss Training. Sezen Balaban
				Gender- and Sexuality-Inclusive Curriculum at Sabanci University. Lukka Alp Akarçay, Justin Jacobs		The Relationship Between Turkish Scholars' Attitudes Towards IELTS and Their Performance on the Test. Uğur Uzer	Pedagogy Chair: Bahar Özgen	Museums as alternative learning spaces in EFL: A literature review. Abdullah Pekel
	Coffee Break 10.45-11.00							
	CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3
	Concurrent Session V: Paper Presentations	11.00-12.30	ELF, World Englishes Chair: Pinar Ervin	BeAware of ELF in Turkey: Perceptions and Awareness of Turkish and Native English-speaking Teachers. İlke Gerede Haviland, Pinar Ervin	Vocabulary and Lexical Studies Chair: Özlem Kaşkoğlu	Do We Really Need Another Word List? Making the Case for ESAP in Preparatory Schools. Jerome Bush	Second Language Acquisition and Pedagogy Chair: Gül Ekşi	The Penma Theory in ESL Classes. Özlem Yağcıoğlu
				Iranian English Language Teachers' Perception of English as a Lingua Franca. Hediyeat Sarandi		Collocations in the Process of Language Teaching. Erzsébet Pintye		The Acquisition of Any-Type English Negative Polarity Item by Turkish L2 Learners of English. Ayşe Gül Özyay
				The Perceptions of EFL Pre-Service Teachers toward World Englishes. Ayfer Tamış, Dilek İnal		The Relationship between Morphological Awareness and Receptive Vocabulary Knowledge: A Study with Turkish EFL Learners. Huiseyin Güleç, Gül Durmuşoğlu Köse		The Acquisition of Turkish as a Second Language by Arabic Native Speakers: Translanguaging. Amnar Baradi
	Lunch Break 12.30-13.30							
	PLENARY IV: Martyn Clarke 13.30-14.10							
	CONCURRENT SESSIONS	HOURS	THEME	ROOM 1	THEME	ROOM 2	THEME	ROOM 3
	Concurrent Session VI: Paper Presentations	14.15-15.15	Teacher Education Chair: Burak Tomak	Professional Space and Teacher Agency through the Eyes of Pre-service Language Teachers. Gizem Mutlu-Gülbaşı	Skills in Foreign Language Chair: Mutlu Çam	Types of Errors Made by A2 Level EFL Learners in the Written Mode in a Turkish Preparatory School Setting. Aishhan Aktın, Pinar Zurltu, Enisa Mede	ESP Curriculum Development, Planning and Policy Chair: Abdullah Pekel	Teaching Language for Science and Technology: From Theory to Practice. Mohammed Nasour
				Constructing A Plurlingual Professional Identity Of Prospective Language Teachers In A Turkish State Unversity. Burak Tomak, Mehmet Alkiş		Quantity of Discourse Markers and the Quality of Essays in EFL Writing. Mutlu Çam, Selma Karabinar		A Needs Analysis Study for Academic Writing Skills of Pre-Service Teachers at a Foundation University in Turkey. Muhaddes Çoban, Dilay Kirişçi, Kübra Şendoğan, Enisa Mede
Coffee Break 15.15-15.30								
Closing Ceremony & Raffle 15.30-16.15								